



## Feedback from Lower Key Stage 2 children about Computing (June 2022)

### General questions about Computing

*Children from Lower Key Stage 2 have feedback on Computing. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages*

### Action to take as a result of Pupil Feedback on Computing from June 2022

- Recap SMART Rules with children (Online Safety Floorbook).
- Look into starting a gaming club in 2022-23.
- Maintain vocabulary focus with the children.

### Action taken by subject leader since June 2022

- SMART rules were set as a task for SMART rules and children produced work in the Online Safety floor books.
- Gaming club had not yet been started but there are plans to start one during lunch time in Summer Term.
- New knowledge organisers have been produced alongside new vocabulary documents for the Teach Computing scheme of work.

### **What is Computing about?**

- Programming using tools like Scratch.
- Showing your knowledge of a topic using Kahoot quizzes.
- Safer internet.
- Coding.
- Writing and editing word and pictures.

### **Why is Computing important?**

- It helps us to learn new things for when we are older.
- It helps us use the internet correctly and safely.

### **Tell me about your favourite topic in Computing and tell me why you enjoyed learning about this**

- Scratch - I liked to use the code to change the sprite's actions.
  - I enjoyed programming and I like having a play to learn new things.
  - There are endless possibilities to what you can do on it.
  - You can change the sprite and stage.
  - It allows you to be creative.
- Word - It allows you to change fonts and design your own work. I like the copy and paste tool.

All children really enjoyed the Altru drama performance on internet safety.

### **Are there any areas in Computing that you are still unsure about?**

- I would like to learn more about how to stay safe online.
- I would like to do more on Turtle academy.
- I would like to be able to type quicker.

### **How do you know if you are doing well in Computing?**

- I complete the task that has been set for me.
- I get to help others when I have finished.
- My Kahoot score is high at the end of a topic.
- My Teacher tells me I have done well.

### **What happens if you are finding work difficult in Computing?**

- We ask the person next to us.
- We ask the teacher.
- We keep trying.

***'Never settle for less than your best'***

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



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<b>What do you need to do to improve your learning in Computing?</b>
<ul style="list-style-type: none"> <li>We can do work at home to improve.</li> <li>Practice the skills we find hard.</li> <li>Find tutorials to help us.</li> </ul>
<b>Last term, you completed some work on Scratch in Computing, what can you tell me about it?</b>
<ul style="list-style-type: none"> <li>You need motion blocks to make the sprite move.</li> <li>Every code must start with an event block.</li> <li>You can change the sprite and stage.</li> <li>There are tutorials to help if you are not sure about what to do.</li> <li>We can add speech bubbles to make the sprite talk.</li> </ul>
<b>If you were to complete this work again, what would you do differently?</b>
<ul style="list-style-type: none"> <li>I would like to create a virtual story.</li> <li>I would create a game and challenge my friends to play it.</li> </ul>
<b>Can you explain what some of this Computing vocabulary means?</b>
<ul style="list-style-type: none"> <li>Sprite – These are the characters in scratch – <b>Correct.</b></li> <li>Stage – This is the background – <b>Correct.</b></li> <li>Event Block – These are yellow blocks and are needed to start a code – <b>Correct.</b></li> <li>Algorithm – A set of instructions like a code – <b>Correct.</b></li> <li>DeBug – Fix a mistake in the code – <b>Children got this with a little prompting.</b></li> </ul>
<b>Can you think where this learning link to things that you have learned before in Computing with a different teacher?</b>
<ul style="list-style-type: none"> <li>We followed instructions with Mr Simmons and Mr Kenny making a game on Scratch last year.</li> </ul>

### Subject specific questions about Computing

<b>What can you tell me about how you could stay safe online?</b>
<ul style="list-style-type: none"> <li>Don't share personal information.</li> <li>Block people you don't know.</li> <li>Speak to a trusted adult if you are worried about something.</li> <li>Be kind to others.</li> <li>Think before you post.</li> </ul>
<b>What other lessons have you used Computing skills in?</b>
<ul style="list-style-type: none"> <li>English.</li> <li>Research.</li> <li>Reading Plus and TT Rockstars.</li> <li>We use tablets in class for lessons like Geography and Science</li> </ul>
<b>What are your thoughts about the Green Room?</b>
<ul style="list-style-type: none"> <li>It is used for the digital newsletter which we like watching</li> <li>It is used to film our poetry performances</li> <li>Even though we get nervous using it, we enjoy filming in there</li> </ul>

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#### **What improvements would you like to see in Computing?**

- New tablets
- Change the wallpaper on our new accounts in the computer suite

#### **What are the SMART rules?**

- S – Stay safe online – **Correct.**
- M – Don't meet anyone you don't know – **Correct.**
- A – Don't Accept people you don't know – **Correct**
- R – No Answer – **Incorrect.**
- T – Tell a trusted adult – **Correct.**

#### **Action to take as a result of Key Stage 1 Pupil Feedback on Computing**

- Purchase more updated tablets to be used in class
- Maintain Internet safety scenarios in floor books

**Next Pupil Feedback review: Summer Term 2024**

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